

Edisto Elementary

136 Woodolive Lane
Orangeburg, South Carolina 29115

Grades 3-5 Elementary School

Enrollment 608 Students

Principal Belinda Johnson 803-531-7646

Superintendent Dr. Darrell Johnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	73	14	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

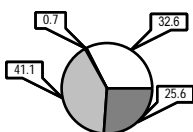
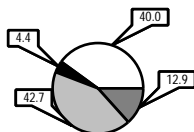
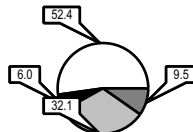
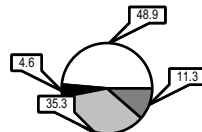
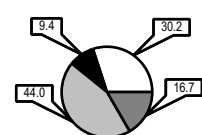
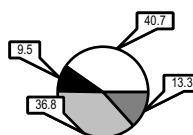
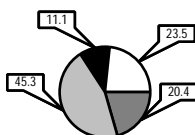
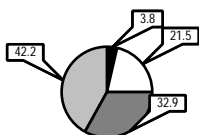
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	614	99.0	32.2	40.6	25.3	1.9	38.5	Yes	Yes
Gender									
Male	329	98.5	41.7	38.8	17.5	1.9	29.4	N/A	N/A
Female	285	99.6	21.1	42.6	34.3	1.9	49.1	N/A	N/A
Racial/Ethnic Group									
White	325	99.4	25.9	40.1	32.4	1.6	48.2	Yes	Yes
African American	278	98.6	39.3	41.6	16.7	2.3	26.8	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	531	99.4	27.3	43.7	28.1	0.8	41.5	N/A	N/A
Disabled	83	96.4	65.8	19.2	5.5	9.6	17.8	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	613	99.0	32.1	40.7	25.3	1.9	38.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	610	99.0	32.1	40.7	25.3	1.9	38.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	416	98.6	39.3	41.1	18.1	1.6	28.2	No	Yes
Full-pay meals	198	100.0	17.6	39.6	40.1	2.7	59.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	614	99.3	39.8	42.7	12.7	4.9	28.8	Yes	Yes
Gender									
Male	329	98.8	40.3	42.6	11.6	5.5	28.7	N/A	N/A
Female	285	100.0	39.1	42.9	13.9	4.1	28.9	N/A	N/A
Racial/Ethnic Group									
White	325	99.7	26.8	47.7	18.1	7.4	40.6	Yes	Yes
African American	278	98.9	55.0	36.4	6.6	1.9	15.1	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	531	99.6	35.5	45.8	13.9	4.8	31.3	N/A	N/A
Disabled	83	97.6	68.9	21.6	4.1	5.4	12.2	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	613	99.3	39.7	42.8	12.7	4.9	28.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	610	99.3	39.5	42.8	12.8	4.9	29.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	416	99.0	48.1	42.7	7.5	1.8	18.8	No	Yes
Full-pay meals	198	100.0	22.5	42.8	23.5	11.2	49.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	614	99.2	51.5	32.7	9.4	6.4	15.8
Gender							
Male	329	98.8	53.5	30.6	8.1	7.7	15.8
Female	285	99.6	49.1	35.1	10.9	4.9	15.8
Racial/Ethnic Group							
White	325	99.7	38.4	37.4	13.9	10.3	24.2
African American	278	98.6	66.1	27.6	4.3	1.9	6.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	531	99.4	48.3	34.9	10.2	6.6	16.8
Disabled	83	97.6	73.0	17.6	4.1	5.4	9.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	613	99.2	51.4	32.8	9.4	6.4	15.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	610	99.2	51.3	32.7	9.5	6.5	15.9
Socio-Economic Status							
Subsidized meals	416	99.0	62.0	29.6	4.9	3.6	8.5
Full-pay meals	198	99.5	29.6	39.2	18.8	12.4	31.2

Social Studies							
All Students	614	99.2	48.5	35.0	11.5	5.0	16.5
Gender							
Male	329	98.8	49.7	32.9	12.3	5.2	17.4
Female	285	99.6	47.2	37.4	10.6	4.9	15.5
Racial/Ethnic Group							
White	325	99.7	40.0	38.7	13.2	8.1	21.3
African American	278	98.6	58.4	30.4	9.7	1.6	11.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	531	99.4	44.7	37.9	12.6	4.8	17.4
Disabled	83	97.6	74.3	14.9	4.1	6.8	10.8
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	613	99.2	48.4	35.0	11.5	5.1	16.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	610	99.2	48.3	35.0	11.6	5.1	16.6
Socio-Economic Status							
Subsidized meals	416	99.0	59.1	30.8	7.5	2.6	10.0
Full-pay meals	198	99.5	26.3	43.5	19.9	10.2	30.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	190	99.5	21.3	30.9	44.4	3.4	47.8
	4	214	99.5	33.5	49.2	16.8	0.5	17.3
	5	231	100.0	30.7	55.7	13.7	0.0	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	212	98.6	24.6	35.4	37.9	2.1	40.0
	4	181	100.0	30.6	41.8	27.6	0.0	27.6
	5	221	98.6	40.7	44.5	11.5	3.3	14.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	190	99.5	28.1	57.3	11.2	3.4	14.6
	4	214	99.5	40.1	43.7	15.2	1.0	16.2
	5	231	100.0	50.5	44.8	2.4	2.4	4.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	212	99.1	33.2	48.0	12.2	6.6	18.9
	4	181	100.0	34.1	37.6	21.2	7.1	28.2
	5	221	99.1	50.5	41.9	6.2	1.4	7.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	190	99.5	47.2	35.4	14.6	2.8	17.4
	4	214	99.5	47.2	42.6	7.6	2.5	10.2
	5	231	100.0	57.1	29.2	7.1	6.6	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	212	99.1	51.5	34.2	10.2	4.1	14.3
	4	181	99.4	47.9	29.0	15.4	7.7	23.1
	5	221	99.1	54.3	34.3	3.8	7.6	11.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	190	99.5	32.6	51.7	10.1	5.6	15.7
	4	214	99.5	31.0	55.3	11.7	2.0	13.7
	5	231	100.0	47.2	40.6	7.5	4.7	12.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	212	99.1	33.2	43.9	16.3	6.6	23.0
	4	181	99.4	47.3	33.7	14.2	4.7	18.9
	5	221	99.1	63.8	27.6	4.8	3.8	8.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 608)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.3%	Up from 2.1%	3.4%	2.8%
Attendance rate	96.3%	Up from 94.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.5%	0.0%	0.0%
Eligible for gifted and talented	4.7%	Down from 6.3%	9.1%	10.4%
On academic plans	50.7%	N/AV	39.8%	33.6%
On academic probation	30.2%	N/AV	1.4%	1.0%
With disabilities other than speech	7.4%	Down from 8.5%	8.4%	7.5%
Older than usual for grade	2.3%	Up from 1.9%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	65.0%	Up from 64.1%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.3%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 90.4%	87.6%	87.3%
Teacher attendance rate	98.0%	Up from 94.1%	95.2%	94.9%
Average teacher salary	\$42,422	Up 1.7%	\$42,260	\$42,485
Prof. development days/teacher	9.7 days	Down from 10.7 days	14.2 days	13.3 days
School				
Principal's years at school	10.0	Up from 9.0	3.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.5 to 1	18.1 to 1	18.6 to 1
Prime instructional time	91.9%	Up from 85.6%	89.7%	89.7%
Dollars spent per pupil*	\$5,496	Up 13.7%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	54.0%	Down from 60.1%	63.5%	64.0%
Percent of expenditures for instruction*	64.2%		68.0%	69.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	97.9%	Up from 85.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Elementary School, located in a rural community in Orangeburg County, is made up of grades three through five. The composite of the classes are regular education classes, three special education classes, one resource class, and the Gifted and Talented Education classes. The faculty and staff strive to address the academic, social, and emotional needs of each child.

The Measures of Academic Progress (MAP) testing identifies the strengths and weaknesses of each student. The faculty then correlates the findings to the SC State Standards. It is through workshops, conferences, and training sessions that our faculty is continuing to update their knowledge of new strategies and techniques to address our students' academic needs. Another avenue used for faculty staff development is Tuesday early dismissal of our students. Our faculty attends in-services. The newly gained knowledge benefits our students as they climb the academic ladder to success.

The curriculum at Edisto Elementary addresses academics as well as the social and emotional growth of all students. We integrate such academic strategies as inclusion, differentiated instruction, same-gender grouping, daily enrichment, early morning tutoring, after school academy, Saturday school, Science Lab, Advanced Science and Social Studies classes, Accelerated Reader, and Accelerated Math.

Edisto Elementary School maintains the open-door policy for all parents and community members to visit our classrooms and to participate in various functions. Our volunteers include parents, family, and community members. These volunteers aid students, faculty, and staff in various aspects such as tutors, mentors, teacher helpers, office helpers, and career day presenters. It is through the joint effort of school, parents, and community that EES is able to offer a high quality education for the purpose of academic success for our students.

Belinda Johnson, Principal
Roger Heaton, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	188	53
Percent satisfied with learning environment	79.2%	83.1%	75.0%
Percent satisfied with social and physical environment	92.0%	77.7%	80.4%
Percent satisfied with school-home relations	52.0%	77.0%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.